



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CHHATRAPATI SHIVAJI KALA MAHAVIDYALAYA, ASEGAON PURNA
• Name of the Head of the institution	Dr. Hanumant Ramraoji Lunge
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9423424950
• Mobile No:	9423424950
• Registered e-mail	principalcskmaseg@gmail.com
• Alternate e-mail	sksam172@sgbau.ac.in
• Address	At+ Post - Asegaon Purna
• City/Town	Tq. Chandur Bazar, Dist. Amravati.
• State/UT	Maharashtra
• Pin Code	444806
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Sant Gadge Baba Amravati University				
• Name of the IQAC Coordinator	Dr. Harish S. Kale				
• Phone No.	8888853970				
• Alternate phone No.					
• Mobile	9766938155				
• IQAC e-mail address	harishkale1977@gmail.com				
• Alternate e-mail address	drhskale@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.cskmasegaon.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://cskmasegaon.org/pdf/Academic%20Celender_2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			16/06/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • B.A.III year college student Mr. Pravin Jadhav represented India in Tokyo Olympic 2020 in Archery game and secured sixth place. • IQAC organised one day National level online webinar on The Crises of Health Governance In India on dated 8th August 2020. • IQAC organised Two days International E- Conference on Physical Education, Sport Science, Health, Fitness, Physical Activities and Sport Competition, dated on 20 & 21 August 2021. • Two faculty members published book. • Feedback from all stakeholders collected, analysed and used for improvements. • Organised workshop on different topics for students and others. • Signed new MOU. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>To organize International/ National conference and seminar.</p>	<p>Successfully organized Two days International E-conference and one National Webinar dated on 20 - 21 August 2021 & 8 August 2021 respectively.</p>	
<p>To apply for nomination for any award</p>	<p>Principal Dr. H. R. Lunge got Mahaguru award from National Sports and Physical Fitness Board for Achievement and Contribution in Sports and Physical Education. And Got Swachhata Dut Puraskar from Grampanchayat Hiwara Purna for</p>	

	Implemented Govt. scheme in village.
To improve the Sports achievement.	B.A.III year student Mr. Pravin Jadhav represented India in Tokyo Olympic 2020 in Archery game and secured sixth place.
To organize workshop on different topics for students and others.	Successfully organized Workshop on Snake and Farmer on dated 17/06/2021, on Save Environment dated on 05/06/2021, on Right to Information Week dated on 6 to 12/10/2020 and Also on Human Right dated on 10/12/ 2020 for students & for others.
To sign the new MOU.	Centre for Animal Rescue and Study Amravati & College Singed a Memorandum of Understanding dated on 15.06.2021.
To implement parent university Scheme.	Successfully organized Awareness of Blood Donation activity dated on 02 October 2020.
Encouragement for publication of Book.	Two faculty members published their book with ISBN number from national level publisher.
To promote research activities in the college.	07 research papers published in UGC care listed journals.
Feedback response from various Stakeholders.	Enhance quality of institutions after analysis.
Up-gradation of college website.	College website updated.
To implement Mah. Govt. Scheme.	Successfully organized My Family - My Responsibility Scheme for Awareness of Corona Virus to students and their family dated on 02 October 2020.
To implement the Fit India campaign.	Successfully organized Fit India, freedom run dated on 15 August to 02 October 2020.
13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	05/07/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	28/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

01

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 339

Number of students during the year

File Description	Documents
Data Template	View File

2.2 240

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 65

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 8

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 12

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	01
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	339
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	240
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	65
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	8
File Description	Documents
Data Template	View File

3.2	12
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	6
Total number of Classrooms and Seminar halls	
4.2	6,37,456
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning all faculty members prepared teaching plan, academic calendar and evaluation calendar have been communicate to the students. The curriculum for B A course has been restructured by the affiliating university and it covers basic and advanced course work as per the subject need. Due to impact of covid-19 college conducted online classes to improve the basic knowledge of students. The overview of syllabus the broad concept of the points incorporated in the syllabus. Beside text books, college procures reference book, journals and subject related learning material to update the learning resources for teachers and students. For the effective curriculum delivery teacher use Google classroom, participative learning, problem solving and students - centric learning method. Faculties effectively and creatively use ppts, video lectures, charts etc. College also provides special guidance to the slow and advanced learners. Feedback and suggestion / recommendations from the students, teachers, stakeholders and alumni about the curriculum and its analyses are addressed to the

competent authority of affiliating university. Syllabus is covered as per the teaching plan prepared by the concerned faculty. During the covid-19 pandemic lockdown situation the all teachers has effectively conducted lectures and examination on online platform like Zoom and Google meet.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, college published academic calendar in the prospectus and also uploaded in college website and on notice board to enable the students to know well in advance the way programs are going to be conducted. College Academic calendar follows the university academic calendar. The academic calendar comprising the probable dates of the unit test as well as first and second term internal examination, university examination, admission process, teaching days and vacations. A time table is prepared as per academic calendar. According to this time table regular teaching is done. Various co - curricular, extra - curricular and extension activities are organized regularly as well as personal counselling is done as per academic calendar. Principal and IQAC monitor the implementation and its adherence to the academic calendar. The college examination committee strictly adheres the academic calendar while preparing college internal examination time table. Due to covid-19 pandemic situation the internal examination time table is communicated to students via WhatsApp group of students in advance. And faculty members conducts internal assessment like - home assignments, class seminars, unit tests, open book test, surprise test, book review etc. on online platform periodically as per college academic calendar. Each department has submitted internal marks to university via online portal and one copy submitted to college examination committee. The college examination committee effectively implemented continuous monitors and evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college follows the curriculum prescribed by affiliating university but it also has actively responded to the burning issue of society to integrate the cross cutting issues like - Gender, Environment and Sustainability, Human values and professional ethics into the curriculum. In B.A. part II, Sociology subject some of the topics concerning Gender inequality, changing status of women, Domestic violence against women are prescribed. Correlation between human values and social values, changing nature of tribal society, poverty, meaning of norms, classifications and importance of values. Environment studies are a part of college curriculum. It is obligatory to pass for B. A. Part II student. College celebrates the Environment Day. The subjects such as Political science, Sociology, Home- Economics

instil gender equality, sustainability, human values, professional ethics and among students. NSS unit organized and celebrates the Anniversaries of national heroes, tree plantation, cleanliness drive, social work and Guest lectures on various current issues, these celebrations nurture the moral, ethical and social values in the students. The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell, Equal Opportunity cell to provide counselling to students, promote gender equity among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://cskmasegaon.org/pdf/ATR%20on%20FEED%20BACK%202020%20-%202021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

331

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Almost all the students were from rural area. At the beginning of academic session and after the admission process is over, various method adopted for identified the learning level of the student i.e. HSC marks, class test, performance in previous university exam, prior knowledge and skills through reading, questioning, group discussion, interview etc. If a student is not up to the expectations then faculty members devote few lecture on developing the basic knowledge and skills. Every faculty members pay equal attention to both slow and advanced learner students. The advanced learners are always motivated to perform well in academics. Faculty members advise them to use Reference books, journals, internet resources and provide tutorial classes, interactive session, and class tests to sharpen their intellect. Students are encouraged to participate in various competitions like - seminar, quiz, debate, essay, elocution etc. at college, inter collegiate and university levels; and in academic activities too. Faculty members sponsor cash prize / memento for their subject topper student to motivate them. Slow learners have been taught well and faculty members invest extra time for their improvement. Class room interactions, continuously counselling session, coaching, personal

guidance. Extra periods are conducted to assist the slow learners.

File Description	Documents
Link for additional Information	http://csmasegaon.org/StudentSupportServices.php
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
339	7

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make learning more student-centric, the following methods are used for enhancing learning experiences. Basically, the faculties take efforts to make the subject/topic interesting and simple as well as to make the learning process student centric. The faculty employs theoretical lecture method, practical, field work, class seminar and other ways wherever and whenever necessary for teaching- learning and evaluation of the students. The faculties according to the need of curriculum, engage in using the modern teaching aids.

- Eminent personalities are invited to deliver expert lecture on contemporary issues to listen the expert's views.
- Every department has established their study association. These associations also conduct many student centric activities.
- Excursion / field visit /study tour are arranged for academic, cultural, historical, socio- economical as well as ecological and environmental studies.
- Participative learning activities such as participation in intra class quiz competition, wall magazine and departmental seminars, assignments are also encouraged.
- The seminar and group discussion are arranged to increase

the student involvement in the learning process.

Subsequently, the aim of imparting education is not only to help students to gain a good percentage and proper employment but also to make them better human beings and good responsible citizens of tomorrow.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to covid-19 lockdown all teachers had conducted online lectures and examination by using online platform like jio meet, Zoom, Google classroom and Google form etc. The lectures were recorded by various software apps like OBS, Screen recorder, Kinemaster etc. Teachers prepare PPTs, on syllabus, audio video clips from internet for making teaching effective. Every teacher is encouraged to use ICT based teaching. The faculties have adopted interactive approach of teaching by using ICT, conducting quiz, projects and evaluation methods. The college has provide 10 computers with internet connection and audio visual aids are made available at the computer laboratory and separate ICT room are available for teaching-learning to the faculties. Educational CDs, e- books / journals are also used in the learning process. E-book/PPT which are available on the internet are downloaded, used and have been provided to the students. The information about different educational and academic website addresses or URLs, study materials in public domain on the internet are given to the students. Books other than prescribed by the affiliating university are housed in the library for the additional teaching, learning. For teaching - learning process we wisely use not only documentary films, educational films but also what's app and social media.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://csmasegaon.org/E-Contents.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

76

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is an important aspect of the college to trace the overall development of the student and the college undertakes transparent and robust mechanism for it. The college has always been transparent in its internal assessment. The college has performed internal evaluation process as per norms and guidelines of Sant Gadge Baba Amravati University, Amravati. Prepared the theory and practical examination time table as per university examination circular. In advance it is communicated to students on WhatsApp group, notice board and distributed to each department. Due to covid-19 pandemic lockdown the internal examination of odd and even semester for the academic year 2020-21 were conducted in online mode through Google form. The internal theory and practical examination schedule were communicated to students on their subject wise separate WhatsApp group. The teachers communicated necessary guidelines in this regard to students on WhatsApp group. The internal theory and practical examination were conducted by

Google form as per time table. The internal evaluation was performed as per examination circular given by Parent University. The internal examination marks are submitted by online to university examination portal through college login account. The one hard copies of marks filled up was submitted to college examination cell.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a mechanism to deal with examination related grievances which is transparent, time -bound and efficient. The officer in-charge has been appointed and examination committee is formed to monitor and supervise examination related activities. The internal examination grievances such as marks entry problem, absence etc. are firstly redressed by respective subject teacher. The internal assessment and practical oral related problems were resolved at college level. The student's examination online portal server problem are resolved by examination officer in-charge communicated to university examination section immediately. The grievances related to external examination like absence in paper, wrong mark entry, hall ticket issue, mistake in name and subject were resolved by examination officer in-charge. In lockdown due to Covid-19 the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question papers were sent from the university to the principal/examination officer in-charge mail and Google form link was created at college level. All subjects Google form link were created by examination cell and that link was shared to students as per time table through subject wise whatsapp group created by respective subject teacher.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes represent the knowledge, skill and attitude the students should have at the end of program and resultant of knowledge skills students acquires at the end of course. The programme's outcomes are specified in the mission and vision of the college, which aims toward the overall development of the students. The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counselling. During the first lecture in class teachers provides the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and action taken report get prepared by IQAC and displayed on college website. The various Programme related to Programme outcomes like guest lecture of eminent personality, seminar on different topics are conducted through online mode.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://csmasegaon.org/pdf/Programme%20and%20Course%20Outcomes%202020-21.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has specified the objective is to aim at overall personality development of the students through curricular activities. The college takes care of the attainment of programme and follows the following methods of measuring attainment.

- The college and individual teacher use assessment as an indicator for evaluating students' performance.
- Teachers evaluate the students by checking their reading, writing skills, interaction in the classroom, seminar

presentation, group discussion, home assignments. Tutorials, extension work. Open book test, Previous knowledge of the students, performance in college exam etc.

- Student's attendance, behaviour, class performance in unit test, college internal exam, and communication skill etc. things are taken into consideration during the internal assessment.
- The college follows the evaluation pattern prescribed by the affiliating university.
- The faculty members of the college work rigorously throughout the academic year to enable the students imbibe the valuable lessons by way of seminar, moral lectures. Field work, training, workshops etc.
- To organize various competitions, cultural activities, sports activities, practical based teaching, speeches by the eminent persons, blood donation and health checkup camp, participating in the extension activities, inculcating discipline and patriotism among the students through the above activities the college ensure attainment to the students to accomplish the objectives of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://csmasegaon.org/pdf/Programme%20and%20Course%20Outcomes%202020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

65

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://csmasegaon.org/pdf/COLLEGE%20ANNUAL%20REPORT%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://csmasegaon.org/pdf/2.7%20SSS%20Report%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized so many extension activities in each academic year through NSS in neighbourhood community. Being located in a rural area, the college make continuous efforts to solve the rural problems and to create awareness among the people about the problems in rural areas. As a part of this, in this academic year college conducted Swachh Bharat campaign at nearby villages and carried out cleanliness campaign and also sprayed sanitizer through college students. Under Fit India freedom run campaign to make them aware about physical exercise and health Department of physical education and NSS organized cycling, running race, yoga, physical exercise programme etc. & measured Oxygen level and temperature where also done of the people in the surrounding area during corona pandemic. Maharashtra Government program My family - My responsibility implemented by the college, in which prevention of Corona disseminated and propagated among the people. Scheme of our parent University Snehanubandh Abhiyan implemented by the college, in which the importance of blood donation conveyed to the people of nearby village and the misconception about blood donation where also dispelled through awareness banners, posters pasted in different places of villages by our college N.S.S. unit and their volunteers actively participate in the abhiyan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus which includes the Head office of the management is spread over in the area of 4 acres. The college is sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration. The campus and available infrastructure is adequate enough for its utilization towards not only academic but also various co-curricular and extra-curricular activities. The overall campus is adequate for the teaching-learning process. Required class rooms, laboratories, library and sanitation facility are well equipped according to the needs of college crew and students. Particularly, Geography and Home Economics laboratory is well equipped and every classroom is equipped with green and black/white writing boards. These Classrooms have proper light arrangement and ventilation. Wooden desk - benches are installed. Also the college provides facilities like - ICT room with LCD projector alongwith wide screen, internet to the teacher for teaching and learning process. Administrative office along with principal's office is well furnished. The central library is well maintained with a reading room facility, stack room, circulation counter and newspaper gallery. For the student ten computer systems with latest configurations is available. Seminar hall is used for the conferences, seminars, Poster presentation, workshops and various co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports unit is one of the strongholds of the college. The college has spacious playground admeasuring 2 acre which is available for outdoor games along with 200 meter Running Track, Long Jump Pitch and Shot put Sector. Archery and Mallakhamb auxiliary facility etc. are available in college campus. The college provides indoor hall of dimension 30 x 50 feet facility for indoor sports and cultural activities. The college provides all necessary equipment of sports to the students for the participation in various sports tournaments. As per the norms of

the university, college gives incentive marks to these participants. Every year, student of the college take active participation in sports event & Youth Festival which is organized by affiliating University. College also organizes annual function to give opportunities to the student to demonstrate their talents in cultural and social activities. Always motivate and encourages the students for active participation in inter collegiate, inter university, state, national, International level sports and cultural events for the overall development. Our college player Mr. Pravin Jadhav represent India in Tokyo Olympic 2020 in Archery game and secured sixth place. Therefore, the crown of honor has been placed in the crown of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://cskmasegaon.org/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,79,750

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resources of college with library management system software (LIB-MAN). The college library is partially automated from the year 2017-18. The library management software consists of modules like Book Accession, OPAC, catalogue and administration etc. The status of book can be easily find out. The details of library software are as follows. 1. Name of library software: LIB-MAN 2. Nature of Automation: Partially automated 3. Version: 11.0 4. Year of Automation: 2017-18 5. Date of Purchased: 15/12/2017 All books are equipped with bar-coding and accession is performed by library software. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://csmasegaon.org/pdf/Lib%20Man%20Invoice%20&%20Installation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25984

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides the computer and internet facility for students and staff through computer lab and office. It also provides wi-fi facility for laptops and smart phones so students and staff can operate academic tasks within the campus.The college frequently updates its IT facility. The college tries to increase

the number of computer systems in the college with latest configurations. The college provides the facilities like - LCD projector with wide screen, printer, internet to the teacher for teaching and learning process. The college appeal to all teaching and non-teaching staff should have their personal laptops with update configuration for the use of academic purpose. Also it has been suggested to them that they should purchase CDs and DVDs regarding curriculum. Even they are advised to create material on the syllabi and transform it into academic CDs. The college allocates funds in the annual budget for procurement, up gradation and maintenance of the IT facility. College has started online admission process from the session 2017-18 The college has the plan for upgrading IT facilities.

- To start the online research journal.
- All the teachers should have their personal YouTube channel & website.
- To start the Network Resource Centre.

Well - furnished computer lab, office, staff room etc. in future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,57,706

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has its own system and procedure for maintaining and utilizing physical, academic and support facilities and equipments.

- At the beginning of every session, Maintenance committee are formed based on the nature of work. In charge of these committees are responsible for the work done by committees. This system helps administration of the college to do the work in a proper and smooth way. It gives a chance to utilize the potential of the college crew.
- The committee and in-charge conduct survey and submit their requirement to the administration regularly. Their suggestions and observations play a vital role in the procedures which give a clear perspective for maintaining and utilizing physical, academic and support facilities on the web. These issues are discussed in details in the staff

council and CDC meetings.

- The college CDC is top most body constituted as per the rules and regulation.
- The decisions taken by the CDC are conveyed to the management. And after the approval and financial assistance from the management, the administration allots the responsibility to the different committee members for the maintenance and to keep up of the physical, academic and support facilities.
- The college has appointed sweeper for the cleaning and maintenance of college premises, administrative building, classrooms and toilets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://csmasegaon.org/pdf/Maintanance%20Policy_2020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

191

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://cskmasegaon.org/index.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the new University Act of Maharashtra government regarding elections of the Student Council, elections were not held and hence Student Council was not formed. However, at institutional level, subject wise associations were formed. The representatives from these associations students nominated on various Academic and Administrative Committees of the Institution like Internal quality assurance cell (IQAC), Anti ragging and grievances Redressal cell, Woman empowerment and Anti-Harassment cell, Internal quality assurance cell (IQAC), Library committee, NSS. One student representative has been nominated in IQAC committee. Students attends regular meeting but due to covid-19 pandemic the student member was not attended the IQAC meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the registration act 1860 with registration number is Amravati/0000318/ 2018, dated Amravati. The alumni association committee consists of 13 as executive members with more than 27 registered alumni as a member. The association contributes in academic, curricular and society outreach programmes conducted by the college. Meeting of executive body of alumni association was held on 9th oct. 2020. Executive body of alumni association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Executive body of alumni association have also discussed about to arrange various programs in near future like fund raiser, Books donation, guidance to students. College organized Alumni meet every year. The alumni meet was conducted by Zoom meeting online platform on dated 19th july 2021. In that meet students shared their experience and gave feedback for further development of college. The college does appeal to alumni association for their contribution to the development of the institution. In response, the alumni association has provided some financial and non-financial support, such as they donated some useful books, portraits of national heroes and renowned personalities as alumni contribution. The students who completed the graduation from college are eligible to register as member in alumni association.

File Description	Documents
Paste link for additional information	http://cskmasegaon.org/pdf/Alumini%20Association%20Report_2020-21.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision 1.To impart education to rural youth and economically backward class. 2.To create self-disciplined and competent students cum-citizens with academic excellence. 3.Attainment of intellectual development with social relevance through education. Our Mission 1.To provide higher education to youth residing in the rural area, proletariat class and economically backward and surrounding region. 2.To plan and implement extension activities considering the societal needs and surrounding region. 3.To provide excellent academic atmosphere and enhance quality education. 4.To uplift the status of the society through higher education. 5.To emphasize and inculcate national values and morals in the students. Keeping in mind the Vision and Mission Statements, the Institution provides various opportunities for the overall growth of students. The college runs on the principles of its management i.e. Veer Bajiprabhu Kreeda v Vyayam Mandal. Said management observes the quality of education being imparted in the institution. Its policy gives direction to the administration of the college. There is strong support of the Management and the Principal for the design and implementation of its perspective plans through the various curricular and co-curricular activities. The implementation of perspective plan helps to achieve and welfare measure in tune with vision and mission. According to the perspective plan of the college, various decisions, which focus on the vision and mission statement, are taken through IQAC & CDC.

Faculty members have active participation in major decision making bodies such as CDC & IQAC.

File Description	Documents
Paste link for additional information	http://csmasegaon.org/MissionAndGoals.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Head of the institution do follow the principle of decentralization of academic, financial and administrative governance system. All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, non-teaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC and college various committees. Function of College development committee (CDC):

- To approve the new courses in academic year.
- To prepare development plan of college regarding academic, infrastructural growth and administrative.
- To management and encourage the consultancy and extension activities in college.
- To management and encourage regarding academic and physical facilities.
- To prepare budget allocation for institution and various financial decision.

CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative. All 7 criteria of NAAC are distributed separately to faculty members which is best example of decentralization. All 7 criteria conveners are reported to IQAC time to time. CDC members meet yearly to discuss on college requirements and take decision. The IQAC members meet in five to six times yearly to discuss for quality enhancement of college and take decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the Institute has a Perspective/Strategic plan. The President of governing body of college grants permission for the perspective plan to be presented to the stakeholders. Various activities has been taken by the college to accomplish the plan. Following institutional perspective plan has been successfully implemented by the institute. -

- Organization of Agro based programme
- To use technology for making teaching efficient.
- Memorandum of understanding and Collaboration with renowned Institution.
- Orgnaisation of seminar, Conference.
- Extension of services to community through NSS.
- Beautification of campus.
- To improve success rate of students.
- To develop the green campus.

On the above mentioned perspective plan, there are many activities which are successfully implemented by the college. One of them is Organization of Agro based programme which gave an opportunity to the students to update their knowledge about latest technology and to comprehend changes in the field of agriculture. Special Workshop on Snake and Farmer, which partially knowledge them about snake and its importance in farming perspective. We realized the worth of these activities at our college because as we observed and knows the facts that many students of the college are from rural areas. Some of them are farmers who work in the farm. So, firsthand knowledge which they get from such workshops and activities has a special advantage for them.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://csmasegaon.org/pdf/Action%20Plan%202020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing body and College Development Committee (CDC) are the main bodies looking after all needs of the institution. These bodies monitors the details of the meeting held and the decisions taken by College Development Committee regarding finance, infrastructure, appointment, promotion of teaching and non-teaching staff, research and extension activity. The management representatives visit frequently and discuss the issues concerning college development. The principal of the college is the head of the institution as administrative officer and member secretary in CDC. IQAC play a catalytic role in college for quality enhancement. It comprises 15 members including principal, management representative and nominee from local society, teacher, student, alumni, industrialist, non-teaching, stakeholder representative and coordinator. Various internal committees has been formed by the college for smooth academics and administration. The committee discharge their duties as per the responsibility assigned to them. The various committees of the college make recommendation to the principal on all academic, administrative and infrastructural needs and principal has due authority to make appropriate decision in certain manners. In financial matters, principal informs the management, which approves the recommendations as per the suggestions of staff council, CDC, IQAC and other committee. College Development Committee and staff council redress over the grievances of the teaching and non-teaching staff of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://csmasegaon.org/pdf/Organogram%20of%20the%20institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Career Advancement Scheme benefits for teaching members.
- Encourage the teaching faculties to attend seminar, workshop, conferences and research to update their subject knowledge and information.
- The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc to bring the excellence in the teaching learning process at the college level.
- To encourage faculties for pursuing research work and Ph.D.
- Medical reimbursement scheme as per the State Government norms.
- GPF scheme for the employees appointed on or before 31 October 2005 and DCPS scheme for those employees appointed after 31 October 2005.

- Medical leave, Maternity Leave, Paternity leave, Duty Leave, On Duty Leave facilities as per the parent university rules.
- Teaching and non-teaching staff provides financial assistance for college work, university official work, etc.
- Felicitation by the college for achievements of the employees.
- The indoor and outdoor sport facilities are provided to teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The functioning status of the Performance Appraisal System for teaching and non-teaching staff in the institution are as follow-

- The performance of faculty is monitored through performance

based appraisal and API system as per the guidelines of UGC and the parent university. It is mandatory to every faculty has to submit performance based appraisal forms to head of the institution at the end of each academic year. The Principal analyzes the reports and gives his remarks then shares his views with the individuals for their better performance. For the CAS, the performance based appraisal reports are taken into consideration for promotions. The participation of the teachers in various college activities and events is closely monitored by the Principal.

The head of institution also uses evaluation in an informal way to improve the services of the office staff.

- To encourage the faculty for upgrade their professional competencies.
- Every non-teaching staff submits their duly filled in confidential report in the prescribed format to the college office.
- The CR's is reviewed by the reviewing Authority.
- The CR's of all the teaching faculties are retained in the college office.
- The overall performance of the non-teaching is accessed on the basis of CR by authority.
- Important events and achievements are mentioned in the service book of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducted its internal and external financial audit regularly. The financial audit is carried out by the qualified Chartered Accountant appointed by the College Management for every financial year ended in March 31st. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by

Chartered Accountant appointed by college management on ever financial year regularly. The audit report carried by the external CA has been presented in the meeting of CDC for the necessary approval. Similarly, the external audit carried out by the Joint Director office of Higher Education. If any objection is made by the audit team, the same is compiled before the next claims are submitted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of funds is the salary grants received from the State Government, scholarship grants from Social welfare department of government, like- GOI scholarship and freeship. The college adapted the system for optimal utilization of resources. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The college has formulated various ways and means to mobilize the resources for the welfare of the college. The policy and procedure to mobilize the funds are -

- Fund is mobilized through the tuition fees.

- Funds raised by faculty members. Each faculty member contributes willingly. The fund raised from faculty is used to award the students. Awards are acknowledged to that student who has scored highest marks in the subject.
- The institution tries to raise extra fund by the means of appealing to the people who are somehow connected and has goodwill about college. They are requested to donate some fund for the development of college.
- In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell before the first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. The two examples' practices initiatives by IQAC are given below - Practice 1: Promoting quality culture through a work culture.

- For the effective functioning of academic and administrative activities.
- Various committees are constituted at the beginning of the academic year.
- To ensure quality assurance and sustenance.
- The academic and administrative calendars are prepared before the commencement of the academic year.
- The faculties maintain academic diaries to record their academic, co-curricular, extracurricular and extension activities.
- Maintained a work culture of working beyond the working hours.

Practice 2: Feedback and Review of curriculum

- The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum.
- After collection of feedbacks the IQAC analyzed the feedback and get prepared action taken report.
- The IQAC displayed action taken report on college website.
- Address the Recommendations and suggestions to the competent authority.

File Description	Documents
Paste link for additional information	http://csmasegaon.org/pdf/Significant%20Contributions%20of%20IQAC%202020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviewed its teaching-learning process structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as following: Promotion of ICT in teaching -learning: In Covid-19 pandemic the IQAC was taken initiatives and the teachers make use of modern tools, like - online teaching through Google classroom, zoom online platform, video lecture through different software and social media etc. in their teaching - learning process. Feedback and Review of learning outcomes: The feedback is very important part in teaching learning process. The IQAC was taken online feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and take necessary action on weakness in meeting. The action taken report get prepared and displayed on website of college. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. Post accreditation quality initiatives through IQAC:

- Up gradation of college website.
- Online feedback system of various stakeholders.
- ICT teaching -learning pedagogy.
- Collected Syllabus Completion Report.

Incremental improvements are as follows -

- The staff members are encouraged to attend training programme / workshops that will ensure quality enhancement.
- Effective mentoring and counseling of the students through Teacher Guardian Scheme.
- After the formation of IQAC, the series of guest lectures has been arranged by various respective departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security

The college gives highest priority to safety and security of the students, staff and infrastructure of the college since the

establishment of the college there is no any single incident has occurred regarding to the safety security. The college has installed CCTV cameras in college premises in various places for security. Strict implementation of Anti-ragging, Anti-smoking in the campus awareness campaigns women safety and gender sensitivity through Street place for release and campus by NSS also the college constituted campus monitoring and discipline committee for safety and security.

1. Counselling:-

The following facilities are provided with considering gender sensitivity. The College has a function at operation mentor and mentee scheme in which 60 Students are assigned to each faculty member to interact regularly and tries to identify the person problem and different difficulties of the student and to solve the same. The college has organised the seminar on Kranti Joyti Savitribai Fule Life and works, guest lecture on Rashtramata Jijau life skill , Swami Vivekananda work on women for generating positive energy.

1. Common Room:-

Considering the significance of Health and Sanitation of girl's students and separate girl's common room has been provided in the college with basic facility.

File Description	Documents
Annual gender sensitization action plan	<p><u>Women's empowerment and gender equality are one of the primary concerns at Chhtrapati Shivaji Kala Mahavidyalaya, Asegaonpurna . We practice to bring a positive change in the attitude and support equity among genders within the institute and in our outreach. Annual gender sensitization plan is as follows:</u></p> <p><u>Objective: To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. • Conduct activities like Blood donation awareness camp, dealing with COVID-19 pandemic, etc. in order to give back to the society. • Conduct workshops related to cybercrime. • Provide professional counselling to the students. • Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike. • Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues. • Monitoring and evaluation mechanisms for implementation and their follow-ups. • Conducting regular awareness-raising activities among students and staff. • Vending machine are used college girls for safety and security</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Vending machine and CCTV are used college girls for safety and security</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management: -**

Dustbins are provided to collect waste at source solid waste such as waste paper garbage is kept in dustbin separate dustbins are provided to collect wet and dry waste which keep apart waste at source the waste is used for vermin culture unit of the college Vermi- culture unit - all food waste and dry leaves collated from the campus are converted into organic compost through vermin -culture unit and the compost is use for gardening .say no plastic drive has various slogan and pregame are arranged to bring environment consciousness among stakeholders on the campus use and burning of polythene is strictly prohibited in the campus

- Liquid waste management :-
- The college has a bore-well in its campus to maintain greenery and the garden liquid waste is channelized in to septic tank by underground pipeline
- E-waste management:
- The college faces the problem of e-waste the college has its plan ready committee has decided that the college will sell it to the local vendors so that they can process on it and verse it recycling such waste would be beneficial for the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting C. Any 2 of the above

**Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and direction of the government, the college regulates the admission process of the students. Institute felicitates admission to the students of all castes and religious diverse groups. Institute had 460 seats available for admissions in B.A. program. The seats are allotted in different categories

such as OPEN, OBC, SC, ST, etc. as per government reservation policy. All the admitted students belong to different communities, classes and socio-economic groups. The Institute maintains Hindu-Muslim harmony. All the discriminatory practices are perishable in the institute based on social and economic diversities. In all the programs which are being celebrated and organized in the college shows participation of student from different socio-economic classes. Institute also intolerant towards gender-based discrimination. And thus, institute stands tall in providing an inclusive environment. The college has established equal opportunity cell that looks issue, needs and problem of students. The main objectives of this cell are to students develop holistically irrespective of class, caste, gender, and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institute also celebrated the international Human Rights Day. This program was organized by Department of Political Science. The event was celebrated on 10th December 2020. In this program chief guest Dr. Sunil Ingale, HOD V.M.V. College, Amravati highlighted the Indian constitution and the acts regarding human right.
- Institute also celebrated the constitution day on 26th November 2020. This program was organized by Department of Political Science. In this event all the staff members along with students read the preamble of the constitution. In this program chief guest Dr. Maya Watane, HOD K. L. College, Amravati highlighted the importance of the constitution day. The program was guided by the Principal Dr. H. R. Lunge.
- India is one of the largest democracies in the world. Voting is the first duty of every citizen to strengthen democracy. The Voting Awareness Program was organized by the Department of Political Science of the College on the occasion of National Voters Day on 25th January 2021. To clarify the importance of increasing the voting percentage of the college students who have completed the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC get prepared academic and event calendar at beginning of academic year. The college had celebrated different days as per event calendar of college. The different days had been celebrated by offline/online even though Covid-19 pandemic. The celebrated days such as Teachers Day, Ozone Day, Mahatma Gandhi Birth Anniversary, National Integration Day, AIDS Day, Mahaparinirvaan Din, Savitribai Phule Birth Anniversary, National Voters Days, Republic Day, Shiv Jayanti, Marathi Bhasha Divas, Women's Day, Maa Jijau Saheb and Swami Vivekanand Jayanti, Independence Day, World Non Violence Day , World Human Rigat Day , National Sport Day,

Sant Gadge Baba Punyathithi, Sanvidhan Din, Hutatma Din, Dr.Babasaheb Amedkar Jayanti. etc. The college celebrated national and international festival with enthusiasm. Thoughts of great Indian personalities cultivated into the student by means of conduction programmed exhibition on the day. Every year our college organizes the national festival and birth/death anniversary of the great Indian personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

"Save Bird ,Feed Bird , Love Bird (Bird & Butterfly) "

1. Title of the Practice: - " Save Bird ,Feed Bird , Love Bird (Bird & Butterfly)"
 2. Objectives of the practice:-
 - To sensitize, create awareness, motivate and educate students about environment conservation
 - To develop commitment towards environment.
 - To save species of birds.

Best Practice - 2

"KRUSHI SAMRUDHHI HI KALYANAM"

1.Title of the Practice:- "There is all Welfare in Agricultural Prosperity"

2. Objectives of the Practice:-

- To increase student's economical production.

- To available the guidance regarding processing agricultural production, branding and marketing.
- To create positivity in the heart of the farmers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is established in rural area. Agriculture is the sole source of income and base of future for the people of this area. We are well aware about these facts. We are also aware about this area is influenced and benefit of the work of and thoughts of great personalities Saint Gadge Baba who worked for education and did social service. Our college students are economically weaker, they carry their families economical responsibility, hence they cannot take their education regularly. We are trying to bring them into in main education stream for that we have to develop their economic status through the guidance and training of new technology in the field of agriculture. Our college is running the activities like guidance and training programs about poultry, dairy, goat farming and arrange the tours to visit the farms of successful farmers. There are 8 well qualified faculty members out of this 7 faculty members are Ph.D degree holder. The college has centre of Y.C.M.O.U. Nashik, where students can enroll for distance education programmes. Our college player Mr. Pravin Jadhav represent India in Tokyo Olympic 2020 in Archery game and secured sixth place. Therefore, the crown of honor has been placed in the crown of the college. This is a matter of pride for the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning all faculty members prepared teaching plan, academic calendar and evaluation calendar have been communicate to the students. The curriculum for B A course has been restructured by the affiliating university and it covers basic and advanced course work as per the subject need. Due to impact of covid-19 college conducted online classes to improve the basic knowledge of students. The overview of syllabus the broad concept of the points incorporated in the syllabus. Beside text books, college procures reference book, journals and subject related learning material to update the learning resources for teachers and students. For the effective curriculum delivery teacher use Google classroom, participative learning, problem solving and students - centric learning method. Faculties effectively and creatively use ppts, video lectures, charts etc. College also provides special guidance to the slow and advanced learners. Feedback and suggestion / recommendations from the students, teachers, stakeholders and alumni about the curriculum and its analyses are addressed to the competent authority of affiliating university. Syllabus is covered as per the teaching plan prepared by the concerned faculty. During the covid-19 pandemic lockdown situation the all teachers has effectively conducted lectures and examination on online platform like Zoom and Google meet.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, college published academic calendar in the prospectus and also uploaded in college website and on notice board to enable the students to know well in advance the way programs are going to be conducted. College Academic calendar

follows the university academic calendar. The academic calendar comprising the probable dates of the unit test as well as first and second term internal examination, university examination, admission process, teaching days and vacations. A time table is prepared as per academic calendar. According to this time table regular teaching is done. Various co - curricular, extra - curricular and extension activities are organized regularly as well as personal counselling is done as per academic calendar. Principal and IQAC monitor the implementation and its adherence to the academic calendar. The college examination committee strictly adheres the academic calendar while preparing college internal examination time table. Due to covid-19 pandemic situation the internal examination time table is communicated to students via WhatsApp group of students in advance. And faculty members conducts internal assessment like - home assignments, class seminars, unit tests, open book test, surprise test, book review etc. on online platform periodically as per college academic calendar. Each department has submitted internal marks to university via online portal and one copy submitted to college examination committee. The college examination committee effectively implemented continuous monitors and evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum prescribed by affiliating university but it also has actively responded to the burning issue of society to integrate the cross cutting issues like - Gender, Environment and Sustainability, Human values and professional ethics into the curriculum. In B.A. part II, Sociology subject some of the topics concerning Gender inequality, changing status of women, Domestic violence against women are prescribed. Correlation between human values and social values, changing nature of tribal society, poverty, meaning of norms, classifications and importance of values. Environment studies are a part of college curriculum. It is obligatory to pass for B. A. Part II student. College celebrates the Environment Day. The subjects such as Political science, Sociology, Home- Economics instil gender equality, sustainability, human values, professional ethics and among students. NSS unit organized and celebrates the Anniversaries of national heroes, tree plantation, cleanliness drive, social work and Guest lectures on various current issues, these celebrations nurture the moral, ethical and social values in the students. The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell, Equal Opportunity cell to provide counselling to students, promote gender equity among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://csmasegaon.org/pdf/ATR%20on%20FEE%20BACK%202020-%202021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

331

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Almost all the students were from rural area. At the beginning of academic session and after the admission process is over, various method adopted for identified the learning level of the student i.e. HSC marks, class test, performance in previous university exam, prior knowledge and skills through reading, questioning, group discussion, interview etc. If a student is not up to the expectations then faculty members devote few lecture on developing the basic knowledge and skills. Every faculty members pay equal attention to both slow and advanced learner students. The advanced learners are always motivated to perform well in academics. Faculty members advise them to use Reference books, journals, internet resources and provide tutorial classes, interactive session, and class tests to sharpen their intellect. Students are encouraged to participate in various competitions like - seminar, quiz, debate, essay, elocution etc. at college, inter collegiate and university levels; and in academic activities too. Faculty members sponsor cash prize / memento for their subject topper student to motivate them. Slow learners have been taught well and faculty members invest extra time for their improvement. Class room interactions, continuously counselling session, coaching, personal guidance. Extra periods are conducted to assist the slow learners.

File Description	Documents
Link for additional Information	http://cskmasegaon.org/StudentSupportServices.php
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
339	7

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make learning more student-centric, the following methods are used for enhancing learning experiences. Basically, the faculties take efforts to make the subject/topic interesting and simple as well as to make the learning process student centric. The faculty employs theoretical lecture method, practical, field work, class seminar and other ways wherever and whenever necessary for teaching- learning and evaluation of the students. The faculties according to the need of curriculum, engage in using the modern teaching aids.

- Eminent personalities are invited to deliver expert lecture on contemporary issues to listen the expert's views.
- Every department has established their study association. These associations also conduct many student centric activities.
- Excursion / field visit /study tour are arranged for academic, cultural, historical, socio- economical as well as ecological and environmental studies.
- Participative learning activities such as participation in intra class quiz competition, wall magazine and departmental seminars, assignments are also encouraged.
- The seminar and group discussion are arranged to increase the student involvement in the learning process.

Subsequently, the aim of imparting education is not only to help students to gain a good percentage and proper employment but also to make them better human beings and good responsible citizens of tomorrow.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to covid-19 lockdown all teachers had conducted online lectures and examination by using online platform like jio meet, Zoom, Google classroom and Google form etc. The lectures were recorded by various software apps like OBS, Screen recorder, Kinemaster etc. Teachers prepare PPTs, on syllabus, audio video clips from internet for making teaching effective. Every teacher is encouraged to use ICT based teaching. The faculties have adopted interactive approach of teaching by using ICT, conducting quiz, projects and evaluation methods. The college has provide 10 computers with internet connection and audio visual aids are made available at the computer laboratory and separate ICT room are available for teaching-learning to the faculties. Educational CDs, e- books / journals are also used in the learning process. E-book/PPT which are available on the internet are downloaded, used and have been provided to the students. The information about different educational and academic website addresses or URLs, study materials in public domain on the internet are given to the students. Books other than prescribed by the affiliating university are housed in the library for the additional teaching, learning. For teaching - learning process we wisely use not only documentary films, educational films but also what's app and social media.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://cskmasegaon.org/E-Containts.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

76

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is an important aspect of the college to trace the overall development of the student and the college undertakes transparent and robust mechanism for it. The college has always been transparent in its internal assessment. The college has performed internal evaluation process as per norms and guidelines of Sant Gadge Baba Amravati University, Amravati. Prepared the theory and practical examination time table as per university examination circular. In advance it is communicated to students on WhatsApp group, notice board and distributed to each department. Due to covid-19 pandemic lockdown the internal examination of odd and even semester for the academic year 2020-21 were conducted in online mode through Google form. The internal theory and practical examination schedule were communicated to students on their subject wise separate WhatsApp group. The teachers communicated necessary guidelines in this regard to students on WhatsApp group. The internal theory and practical examination were conducted by Google form as per time table. The internal evaluation was performed as per examination circular given by Parent University. The internal examination marks are submitted by online to university examination portal through college login account. The one hard copies of marks filled up was submitted to college examination cell.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a mechanism to deal with examination related grievances which is transparent, time -bound and efficient. The officer in-charge has been appointed and examination committee is formed to monitor and supervise examination related activities. The internal examination grievances such as marks entry problem, absence etc. are firstly redressed by respective subject teacher. The internal assessment and practical oral related problems were resolved at college level. The student's examination online portal server problem are resolved by examination officer in-charge communicated to university examination section immediately. The grievances related to external examination like absence in paper, wrong mark entry, hall ticket issue, mistake in name and subject were resolved by examination officer in-charge. In lockdown due to Covid-19 the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question papers were sent from the university to the principal/examination officer in-charge mail and Google form link was created at college level. All subjects Google form link were created by examination cell and that link was shared to students as per time table through subject wise whatsapp group created by respective subject teacher.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes represent the knowledge, skill and attitude the students should have at the end of program and resultant of knowledge skills students acquires at the end of course. The programme's outcomes are specified in the mission and vision of

the college, which aims toward the overall development of the students. The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counselling. During the first lecture in class teachers provides the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and action taken report get prepared by IQAC and displayed on college website. The various Programme related to Programme outcomes like guest lecture of eminent personality, seminar on different topics are conducted through online mode.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://csmasegaon.org/pdf/Programme%20and%20Course%20Outcomes%202020-21.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has specified the objective is to aim at overall personality development of the students through curricular activities. The college takes care of the attainment of programme and follows the following methods of measuring attainment.

- The college and individual teacher use assessment as an indicator for evaluating students' performance.
- Teachers evaluate the students by checking their reading, writing skills, interaction in the classroom, seminar presentation, group discussion, home assignments. Tutorials, extension work. Open book test, Previous knowledge of the students, performance in college exam etc.
- Student's attendance, behaviour, class performance in

unit test, college internal exam, and communication skill etc. things are taken into consideration during the internal assessment.

- The college follows the evaluation pattern prescribed by the affiliating university.
- The faculty members of the college work rigorously throughout the academic year to enable the students imbibe the valuable lessons by way of seminar, moral lectures. Field work, training, workshops etc.
- To organize various competitions, cultural activities, sports activities, practical based teaching, speeches by the eminent persons, blood donation and health checkup camp, participating in the extension activities, inculcating discipline and patriotism among the students through the above activities the college ensure attainment to the students to accomplish the objectives of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://cskmasegaon.org/pdf/Programme%20and%20Course%20Outcomes%202020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

65

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://cskmasegaon.org/pdf/COLLEGE%20ANNUAL%20REPORT%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://csmasegaon.org/pdf/2.7%20SSS%20Report%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized so many extension activities in each academic year through NSS in neighbourhood community. Being located in a rural area, the college make continuous efforts to solve the rural problems and to create awareness among the people about the problems in rural areas. As a part of this, in this academic year college conducted Swachh Bharat campaign at nearby villages and carried out cleanliness campaign and also sprayed sanitizer through college students. Under Fit India freedom run campaign to make them aware about physical exercise and health Department of physical education and NSS organized cycling, running race, yoga, physical exercise programme etc. & measured Oxygen level and temperature where also done of the people in the surrounding area during corona pandemic. Maharashtra Government program My family - My responsibility implemented by the college, in which prevention of Corona disseminated and propagated among the people. Scheme of our parent University Snehanubandh Abhiyan implemented by the college, in which the importance of blood donation conveyed to the people of nearby village and the misconception about blood donation where also dispelled through awareness banners, posters pasted in different places of villages by our college N.S.S. unit and their volunteers actively participate in the abhiyan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus which includes the Head office of the management is spread over in the area of 4 acres. The college is sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration. The campus and available infrastructure is adequate enough for its utilization towards not only academic

but also various co-curricular and extra-curricular activities. The overall campus is adequate for the teaching-learning process. Required class rooms, laboratories, library and sanitation facility are well equipped according to the needs of college crew and students. Particularly, Geography and Home Economics laboratory is well equipped and every classroom is equipped with green and black/white writing boards. These Classrooms have proper light arrangement and ventilation. Wooden desk - benches are installed. Also the college provides facilities like - ICT room with LCD projector alongwith wide screen, internet to the teacher for teaching and learning process. Administrative office along with principal's office is well furnished. The central library is well maintained with a reading room facility, stack room, circulation counter and newspaper gallery. For the student ten computer systems with latest configurations is available. Seminar hall is used for the conferences, seminars, Poster presentation, workshops and various co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports unit is one of the strongholds of the college. The college has spacious playground admeasuring 2 acre which is available for outdoor games along with 200 meter Running Track, Long Jump Pitch and Shot put Sector. Archery and Mallakhamb auxiliary facility etc. are available in college campus. The college provides indoor hall of dimension 30 x 50 feet facility for indoor sports and cultural activities. The college provides all necessary equipment of sports to the students for the participation in various sports tournaments. As per the norms of the university, college gives incentive marks to these participants. Every year, student of the college take active participation in sports event & Youth Festival which is organized by affiliating University. College also organizes annual function to give opportunities to the student to demonstrate their talents in cultural and social activities. Always motivate and encourages the students for active participation in inter collegiate, inter university, state,

national, International level sports and cultural events for the overall development. Our college player Mr. Pravin Jadhav represent India in Tokyo Olympic 2020 in Archery game and secured sixth place. Therefore, the crown of honor has been placed in the crown of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://csmasegaon.org/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,79,750

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resources of college with library management system software (LIB-MAN). The college library is partially automated from the year 2017-18. The library management software consists of modules like Book Accession, OPAC, catalogue and administration etc. The status of book can be easily find out. The details of library software are as follows. 1. Name of library software: LIB-MAN 2. Nature of Automation: Partially automated 3. Version: 11.0 4. Year of Automation: 2017-18 5. Date of Purchased: 15/12/2017 All books are equipped with bar-coding and accession is performed by library software. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://csmasegaon.org/pdf/Lib%20Man%20In%20voice%20&%20Installation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25984

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides the computer and internet facility for students and staff through computer lab and office. It also provides wi-fi facility for laptops and smart phones so students and staff can operate academic tasks within the campus.The college frequently updates its IT facility. The

college tries to increase the number of computer systems in the college with latest configurations. The college provides the facilities like - LCD projector with wide screen, printer, internet to the teacher for teaching and learning process. The college appeal to all teaching and non-teaching staff should have their personal laptops with update configuration for the use of academic purpose. Also it has been suggested to them that they should purchase CDs and DVDs regarding curriculum. Even they are advised to create material on the syllabi and transform it into academic CDs. The college allocates funds in the annual budget for procurement, up gradation and maintenance of the IT facility. College has started online admission process from the session 2017-18 The college has the plan for upgrading IT facilities.

- To start the online research journal.
- All the teachers should have their personal YouTube channel & website.
- To start the Network Resource Centre.

Well - furnished computer lab, office, staff room etc. in future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,57,706

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has its own system and procedure for maintaining and utilizing physical, academic and support facilities and equipments.

- At the beginning of every session, Maintenance committee are formed based on the nature of work. In charge of these committees are responsible for the work done by committees. This system helps administration of the college to do the work in a proper and smooth way. It gives a chance to utilize the potential of the college crew.
- The committee and in-charge conduct survey and submit their requirement to the administration regularly. Their suggestions and observations play a vital role in the

procedures which give a clear perspective for maintaining and utilizing physical, academic and support facilities on the web. These issues are discussed in details in the staff council and CDC meetings.

- The college CDC is top most body constituted as per the rules and regulation.
- The decisions taken by the CDC are conveyed to the management. And after the approval and financial assistance from the management, the administration allots the responsibility to the different committee members for the maintenance and to keep up of the physical, academic and support facilities.
- The college has appointed sweeper for the cleaning and maintenance of college premises, administrative building, classrooms and toilets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://csmasegaon.org/pdf/Maintanance%20Policy_2020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

191

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://cskmasegaon.org/index.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the new University Act of Maharashtra government regarding elections of the Student Council, elections were not held and hence Student Council was not formed. However, at institutional level, subject wise associations were formed. The representatives from these associations students nominated on various Academic and Administrative Committees of the Institution like Internal quality assurance cell (IQAC), Anti ragging and grievances Redressal cell, Woman empowerment and Anti-Harassment cell, Internal quality assurance cell (IQAC), Library committee, NSS. One student representative has been nominated in IQAC committee. Students attends regular meeting but due to covid-19 pandemic the student member was not attended the IQAC meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the registration act 1860 with registration number is Amravati/0000318/ 2018, dated Amravati. The alumni association committee consists of 13 as executive members with more than 27 registered alumni as a member. The association contributes in academic, curricular and society outreach programmes conducted by the college. Meeting of executive body of alumni association was held on 9th oct. 2020. Executive body of alumni association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Executive body of alumni association have also discussed about to arrange various programs in near future like fund raiser, Books donation, guidance to students. College organized Alumni meet every year. The alumni meet was conducted by Zoom meeting online platform on dated 19th july 2021. In that meet students shared their experience and gave feedback for further development of college. The college does appeal to alumni association for their contribution to the development of the institution. In response, the alumni association has provided some financial and non-financial support, such as they donated some useful books, portraits of national heroes and renowned personalities as alumni contribution. The students who completed the graduation from college are eligible to register as member in alumni association.

File Description	Documents
Paste link for additional information	http://cskmasegaon.org/pdf/Alumini%20Association%20Report_2020-21.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision 1.To impart education to rural youth and economically backward class. 2.To create self-disciplined and competent students cum-citizens with academic excellence. 3.Attainment of intellectual development with social relevance through education. Our Mission 1.To provide higher education to youth residing in the rural area, proletariat class and economically backward and surrounding region. 2.To plan and implement extension activities considering the societal needs and surrounding region. 3.To provide excellent academic atmosphere and enhance quality education. 4.To uplift the status of the society through higher education. 5.To emphasize and inculcate national values and morals in the students. Keeping in mind the Vision and Mission Statements, the Institution provides various opportunities for the overall growth of students. The college runs on the principles of its management i.e. Veer Bajiprabhu Kreedha v Vyayam Mandal. Said management observes the quality of education being imparted in the institution. Its policy gives direction to the administration of the college. There is strong support of the Management and the Principal for the design and implementation of its perspective plans through the various curricular and co-curricular activities. The implementation of perspective plan helps to achieve and welfare measure in tune with vision and mission. According to the perspective plan of the college,

various decisions, which focus on the vision and mission statement, are taken through IQAC & CDC. Faculty members have active participation in major decision making bodies such as CDC & IQAC.

File Description	Documents
Paste link for additional information	http://cskmasegaon.org/MissionAndGoals.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Head of the institution do follow the principle of decentralization of academic, financial and administrative governance system. All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, non-teaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC and college various committees. Function of College development committee (CDC):

- To approve the new courses in academic year.
- To prepare development plan of college regarding academic, infrastructural growth and administrative.
- To management and encourage the consultancy and extension activities in college.
- To management and encourage regarding academic and physical facilities.
- To prepare budget allocation for institution and various financial decision.

CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non-teaching representative. All 7 criteria of NAAC are distributed separately to faculty members which is best example of decentralization. All 7 criteria conveners are reported to IQAC time to time. CDC members meet yearly to discuss on

college requirements and take decision. The IQAC members meet in five to six times yearly to discuss for quality enhancement of college and take decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the Institute has a Perspective/Strategic plan. The President of governing body of college grants permission for the perspective plan to be presented to the stakeholders. Various activities has been taken by the college to accomplish the plan. Following institutional perspective plan has been successfully implemented by the institute. -

- Organization of Agro based programme
- To use technology for making teaching efficient.
- Memorandum of understanding and Collaboration with renowned Institution.
- Orgnaisation of seminar, Conference.
- Extension of services to community through NSS.
- Beautification of campus.
- To improve success rate of students.
- To develop the green campus.

On the above mentioned perspective plan, there are many activities which are successfully implemented by the college. One of them is Organization of Agro based programme which gave an opportunity to the students to update their knowledge about latest technology and to comprehend changes in the field of agriculture. Special Workshop on Snake and Farmer, which partially knowledge them about snake and its importance in farming perspective. We realized the worth of these activities at our college because as we observed and knows the facts that many students of the college are from rural areas. Some of them are farmers who work in the farm. So, firsthand knowledge which they get from such workshops and activities has a special advantage for them.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://csmasegaon.org/pdf/Action%20Plan%202020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing body and College Development Committee (CDC) are the main bodies looking after all needs of the institution. These bodies monitors the details of the meeting held and the decisions taken by College Development Committee regarding finance, infrastructure, appointment, promotion of teaching and non-teaching staff, research and extension activity. The management representatives visit frequently and discuss the issues concerning college development. The principal of the college is the head of the institution as administrative officer and member secretary in CDC. IQAC play a catalytic role in college for quality enhancement. It comprises 15 members including principal, management representative and nominee from local society, teacher, student, alumni, industrialist, non-teaching, stakeholder representative and coordinator. Various internal committees has been formed by the college for smooth academics and administration. The committee discharge their duties as per the responsibility assigned to them. The various committees of the college make recommendation to the principal on all academic, administrative and infrastructural needs and principal has due authority to make appropriate decision in certain manners. In financial matters, principal informs the management, which approves the recommendations as per the suggestions of staff council, CDC, IQAC and other committee. College Development Committee and staff council redress over the grievances of the teaching and non-teaching staff of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://csmasegaon.org/pdf/Organogram%20of%20the%20institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Career Advancement Scheme benefits for teaching members.
- Encourage the teaching faculties to attend seminar, workshop, conferences and research to update their subject knowledge and information.
- The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc to bring the excellence in the teaching learning process at the college level.
- To encourage faculties for pursuing research work and Ph.D.
- Medical reimbursement scheme as per the State Government norms.
- GPF scheme for the employees appointed on or before 31 October 2005 and DCPS scheme for those employees

appointed after 31 October 2005.

- Medical leave, Maternity Leave, Paternity leave, Duty Leave, On Duty Leave facilities as per the parent university rules.
- Teaching and non-teaching staff provides financial assistance for college work, university official work, etc.
- Felicitation by the college for achievements of the employees.
- The indoor and outdoor sport facilities are provided to teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The functioning status of the Performance Appraisal System for teaching and non-teaching staff in the institution are as follow-

- The performance of faculty is monitored through performance based appraisal and API system as per the guidelines of UGC and the parent university. It is mandatory to every faculty has to submit performance based appraisal forms to head of the institution at the end of each academic year. The Principal analyzes the reports and gives his remarks then shares his views with the individuals for their better performance. For the CAS, the performance based appraisal reports are taken into consideration for promotions. The participation of the teachers in various college activities and events is closely monitored by the Principal.

The head of institution also uses evaluation in an informal way to improve the services of the office staff.

- To encourage the faculty for upgrade their professional competencies.
- Every non-teaching staff submits their duly filled in confidential report in the prescribed format to the college office.
- The CR's is reviewed by the reviewing Authority.
- The CR's of all the teaching faculties are retained in the college office.
- The overall performance of the non-teaching is accessed on the basis of CR by authority.
- Important events and achievements are mentioned in the service book of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducted its internal and external financial audit regularly. The financial audit is carried out by the qualified Chartered Accountant appointed by the College Management for every financial year ended in March 31st. It is an audit of balance sheet, general fund income and expenditure, and receipt

and payment account. The institution is a grant in aid basis the regular internal financial audit was conducted or completed by Chartered Accountant appointed by college management on ever financial year regularly. The audit report carried by the external CA has been presented in the meeting of CDC for the necessary approval. Similarly, the external audit carried out by the Joint Director office of Higher Education. If any objection is made by the audit team, the same is compiled before the next claims are submitted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of funds is the salary grants received from the State Government, scholarship grants from Social welfare department of government, like- GOI scholarship and freeship. The college adapted the system for optimal utilization of resources. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The college has formulated various ways and means to mobilize the resources for the welfare of the college. The

policy and procedure to mobilize the funds are -

- Fund is mobilized through the tuition fees.
- Funds raised by faculty members. Each faculty member contributes willingly. The fund raised from faculty is used to award the students. Awards are acknowledged to that student who has scored highest marks in the subject.
- The institution tries to raise extra fund by the means of appealing to the people who are somehow connected and has goodwill about college. They are requested to donate some fund for the development of college.
- In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell before the first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. The two examples' practices initiatives by IQAC are given below - Practice 1: Promoting quality culture through a work culture.

- For the effective functioning of academic and administrative activities.
- Various committees are constituted at the beginning of the academic year.
- To ensure quality assurance and sustenance.
- The academic and administrative calendars are prepared before the commencement of the academic year.
- The faculties maintain academic diaries to record their academic, co-curricular, extracurricular and extension activities.
- Maintained a work culture of working beyond the working

hours.

Practice 2: Feedback and Review of curriculum

- The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum.
- After collection of feedbacks the IQAC analyzed the feedback and get prepared action taken report.
- The IQAC displayed action taken report on college website.
- Address the Recommendations and suggestions to the competent authority.

File Description	Documents
Paste link for additional information	http://cskmasegaon.org/pdf/Significant%20Contributions%20of%20IQAC%202020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviewed its teaching-learning process structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as following: Promotion of ICT in teaching -learning: In Covid-19 pandemic the IQAC was taken initiatives and the teachers make use of modern tools, like - online teaching through Google classroom, zoom online platform, video lecture through different software and social media etc. in their teaching - learning process. Feedback and Review of learning outcomes: The feedback is very important part in teaching learning process. The IQAC was taken online feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and take necessary action on weakness in meeting. The action taken report get prepared and displayed on website of college. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. Post accreditation quality initiatives through IQAC:

- Up gradation of college website.
- Online feedback system of various stakeholders.
- ICT teaching -learning pedagogy.
- Collected Syllabus Completion Report.

Incremental improvements are as follows -

- The staff members are encouraged to attend training programme / workshops that will ensure quality enhancement.
- Effective mentoring and counseling of the students through Teacher Guardian Scheme.
- After the formation of IQAC, the series of guest lectures has been arranged by various respective departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year****1. Safety and security**

The college gives highest priority to safety and security of the students, staff and infrastructure of the college since the establishment of the college there is no any single incident has occurred regarding to the safety security. The college has installed CCTV cameras in college premises in various places for security. Strict implementation of Anti-ragging, Anti-smoking in the campus awareness campaigns women safety and gender sensitivity through Street place for release and campus by NSS also the college constituted campus monitoring and discipline committee for safety and security.

1. Counselling:-

The following facilities are provided with considering gender sensitivity. The College has a function at operation mentor and mentee scheme in which 60 Students are assigned to each faculty member to interact regularly and tries to identify the person problem and different difficulties of the student and to solve the same. The college has organised the seminar on Kranti Joyti Savitribai Fule Life and works, guest lecture on Rashtramata Jijau life skill, Swami Vivekananda work on women for generating positive energy.

1. Common Room:-

Considering the significance of Health and Sanitation of girl's students and separate girl's common room has been provided in the college with basic facility.

File Description	Documents
Annual gender sensitization action plan	<p><u>Women's empowerment and gender equality are one of the primary concerns at Chhtrapati Shivaji Kala Mahavidyalaya, Asegaonpurna . We practice to bring a positive change in the attitude and support equity among genders within the institute and in our outreach. Annual gender sensitization plan is as follows: Objective: To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. • Conduct activities like Blood donation awareness camp, dealing with COVID-19 pandemic, etc. in order to give back to the society. • Conduct workshops related to cybercrime. • Provide professional counselling to the students. • Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike. • Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues. • Monitoring and evaluation mechanisms for implementation and their follow-ups. • Conducting regular awareness-raising activities among students and staff. • Vending machine are used college girls for safety and security</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Vending machine and CCTV are used college girls for safety and security</u></p>
<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient</p>	<p>C. Any 2 of the above</p>

equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<ul style="list-style-type: none"> • Solid waste management: - <p>Dustbins are provided to collect waste at source solid waste such as waste paper garbage is kept in dustbin separate dustbins are provided to collect wet and dry waste which keep apart waste at source the waste is used for vermin culture unit of the college Vermi- culture unit - all food waste and dry leaves collated from the campus are converted into organic compost through vermin -culture unit and the compost is use for gardening .say no plastic drive has various slogan and pregame are arranged to being environment consciousness among stakeholders on the campus use and burning of polythene is strictly prohibited in the campus</p> <ul style="list-style-type: none"> • Liquid waste management :- • The college has a bore-well in its campus to maintain greenery and the garden liquid waste is channelized in to septic tank by underground pipeline • E-waste management: • The college faces the problem of e-waste the college has its plan ready committee has decided that the college will sell it to the local vendors so that they can process on it and verse it recycling such waste would be beneficial for the environment. 	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 472 531 551">File Description</th> <th data-bbox="531 472 1406 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 551 531 651">Geo tagged photographs / videos of the facilities</td> <td data-bbox="531 551 1406 651" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 651 531 725">Any other relevant information</td> <td data-bbox="531 651 1406 725" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	No File Uploaded	
File Description	Documents						
Geo tagged photographs / videos of the facilities	View File						
Any other relevant information	No File Uploaded						
7.1.5 - Green campus initiatives include							
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 1205 531 1283">File Description</th> <th data-bbox="531 1205 1406 1283">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1283 531 1384">Geo tagged photos / videos of the facilities</td> <td data-bbox="531 1283 1406 1384" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1384 531 1458">Any other relevant documents</td> <td data-bbox="531 1384 1406 1458" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded	
File Description	Documents						
Geo tagged photos / videos of the facilities	View File						
Any other relevant documents	No File Uploaded						
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution							
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above						

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and direction of the government, the college regulates the admission process of the students. Institute felicitates admission to the students of all castes and religious diverse groups. Institute had 460 seats available for

admissions in B.A. program. The seats are allotted in different categories such as OPEN, OBC, SC, ST, etc. as per government reservation policy. All the admitted students belong to different communities, classes and socio-economic groups. The Institute maintains Hindu-Muslim harmony. All the discriminatory practices are perishable in the institute based on social and economic diversities. In all the programs which are being celebrated and organized in the college shows participation of student from different socio-economic classes. Institute also intolerant towards gender-based discrimination. And thus, institute stands tall in providing an inclusive environment. The college has established equal opportunity cell that looks issue, needs and problem of students. The main objectives of this cell are to students develop holistically irrespective of class, caste, gender, and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institute also celebrated the international Human Rights Day. This program was organized by Department of Political Science. The event was celebrated on 10th December 2020. In this program chief guest Dr. Sunil Ingale, HOD V.M.V. College, Amravati highlighted the Indian constitution and the acts regarding human right.
- Institute also celebrated the constitution day on 26th November 2020. This program was organized by Department of Political Science. In this event all the staff members along with students read the preamble of the constitution. In this program chief guest Dr. Maya Watane, HOD K. L. College, Amravati highlighted the importance of the constitution day. The program was guided by the Principal Dr. H. R. Lunge.
- India is one of the largest democracies in the world. Voting is the first duty of every citizen to strengthen democracy. The Voting Awareness Program was organized by the Department of Political Science of the College on the occasion of National Voters Day on 25th January 2021. To

clarify the importance of increasing the voting percentage of the college students who have completed the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC get prepared academic and event calendar at beginning of academic year. The college had celebrated different days as per event calendar of college. The different days had been celebrated by offline/online even though Covid-19 pandemic. The celebrated days such as Teachers Day, Ozone Day, Mahatma Gandhi Birth Anniversary, National Integration Day, AIDS Day,

Mahaparinirvaan Din, Savitribai Phule Birth Anniversary, National Voters Days, Republic Day, Shiv Jayanti, Marathi Bhasha Divas, Women's Day, Maa Jijau Saheb and Swami Vivekanand Jayanti, Independence Day, World Non Violence Day , World Human Rigat Day , National Sport Day, Sant Gadge Baba Punyathithi, Sanvidhan Din, Hutatma Din, Dr.Babasaheb Amedkar Jayanti. etc. The college celebrated national and international festival with enthusiasm. Thoughts of great Indian personalities cultivated into the student by means of conduction programmed exhibition on the day. Every year our college organizes the national festival and birth/death anniversary of the great Indian personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

"Save Bird ,Feed Bird , Love Bird (Bird & Butterfly) "

1. Title of the Practice: - " Save Bird ,Feed Bird , Love Bird (Bird & Butterfly)"
 2. Objectives of the practice:-
 - To sensitize, create awareness, motivate and educate students about environment conservation
 - To develop commitment towards environment.
 - To save species of birds.

Best Practice - 2

"KRUSHI SAMRUDHHI HI KALYANAM"

1.Title of the Practice:- "There is all Welfare in Agricultural

Prosperity"**2. Objectives of the Practice:-**

- To increase student's economical production.
- To available the guidance regarding processing agricultural production, branding and marketing.
- To create positivity in the heart of the farmers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is established in rural area. Agriculture is the sole source of income and base of future for the people of this area. We are well aware about these facts. We are also aware about this area is influenced and benefit of the work of and thoughts of great personalities Saint Gadge Baba who worked for education and did social service. Our college students are economically weaker, they carry their families economical responsibility, hence they cannot take their education regularly. We are trying to bring them into in main education stream for that we have to develop their economic status through the guidance and training of new technology in the field of agriculture. Our college is running the activities like guidance and training programs about poultry, dairy, goat farming and arrange the tours to visit the farms of successful farmers. There are 8 well qualified faculty members out of this 7 faculty members are Ph.D degree holder. The college has centre of Y.C.M.O.U. Nashik, where students can enroll for distance education programmes. Our college player Mr. Pravin Jadhav represent India in Tokyo Olympic 2020 in Archery game and secured sixth place. Therefore, the crown of honor has been placed in the crown of the college. This is a matter of pride for the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC Action Plan: (2021-22)

- Improvement in online teaching through different software.
- To organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members.
- To publish research papers in reputed UGC care listed journals.
- To organize State National level Seminars/ Workshop/Conferences, Symposium etc.by online mode.
- Extension and outreach activities initiated should progress as planned.
- To submit proposals for post-graduation course.
- Feedback system (Student, Teacher, Parent, Alumni, Employer) need to be planned.
- To improve library and their automization carried out.
- To arrange Alumni association meeting by offline/Online Mode.
- To enhance the No. of books in library.
- To develop classroom with ICT facilities.
- To arrange parent teacher meeting by Offline/Online mode.
- To improve office facility with automization in daily work.
- To update college website continuously.